

## Carbon County Museum: We Love Moose!

Exploring the Natural History of Wyoming through its Animals

Lesson Objectives:

- Listening and understanding the differences between animals.
- Gaining a basic of understanding how vital Wyoming's animal population is important to nature and the people, specifically our moose.
- Teaching to multiple intelligences by involving music, reading, interactive play including individual artwork.

Age Group: Pre-K/Kindergarten

Timeline: 30 – 60 minutes

- Reading students *If You Give a Moose a Muffin* and *Moose on the Loose* interactively: reading, pausing, asking questions to ensure they are actively engaging with the story.
- Show the "The Great Big Moose!" by Scratch Garden music video; clapping and singing to enhance their knowledge in a fun and memorable way. [Need access to YouTube]  
[https://www.youtube.com/watch?v=\\_pTk5Cmsqag](https://www.youtube.com/watch?v=_pTk5Cmsqag)
- Coloring pages featuring moose.
- Students create their own paper bag moose puppets (directions attached).

Subjects Included in Lesson:

- English Language Arts
- Visual Arts

Wyoming DOE Learning Content Standards (2018) Included in this Lesson:  
English Language Arts; Reading for Literature:

- RL.K.1 With prompting and support, ask and answer questions about key details in a text.
- RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
- RL.K.10 Actively engage in group reading activities with purpose and understanding.
- RI.K.5 Identify the front cover, back cover, and title page of a book.

#### English Language Arts; Speaking and Listening:

- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.K. 6 Speak audibly and express thoughts, feelings, and other ideas clearly.

#### Fine and Performing Arts; Visual Arts:

- FPA4.1A.1 Students create and revise original art to express ideas, experiences, and stories.
- FPA4.1. A.2 Students investigate and apply a variety of materials, resources, technologies and processes to communicate experiences and idea through art.
- FPA4.1. A.3 Students apply the elements and principles of design to their artwork.
- FPA4.1. A.4 Students collaborate with others in creative artistic solutions.
- FPA.4.1. A.5 Students use art materials in a safe and responsible manner.

## Directions: Moose Paper Bag Puppet

Materials Needed: Lunch-sized paper bag, crayons or markers, glue, scissors, printed template (we provide the template below). Use the photograph as your guide.

1. Print out template and have child color in the various parts such as the horns, mouth, etc.
2. Once colored in, assist the child (if necessary) with cutting out the parts of the puppet including the mouth, horns, eyes.
3. Using glue, add the Bison parts to the paper bag, flap side at the top (see photograph).
4. Enjoy and have fun with your puppet!

