

Carbon County Museum: Do Sheep Sleep?

Exploring the Natural History of Wyoming through its Animals

Lesson Objectives:

- Listening and understanding the differences between animals.
- Gaining a basic of understanding how vital Wyoming's animal population is important to nature and the people, specifically our mountain sheep.
- Teaching to multiple intelligences by involving music, reading, interactive play including individual artwork.

Age Group: Pre-K/Kindergarten

Timeline: 30 – 60 minutes

- Reading students *When Sheep Sleep* by Laura Numeroff and *Sheep in a Jeep* by Nancy Shaw interactively: reading, pausing, asking questions to ensure they are actively engaging with the story.
- Show the “Sheep Walking!” animation by Shaun the Sheep video. [Need access to YouTube]
- <https://www.youtube.com/watch?v=UwJvuo37dMw>
- Coloring pages featuring sheep.
- Students create their own popsicle stick sheep puppets, template included.

Subjects Included in Lesson:

- English Language Arts
- Visual Arts

Wyoming DOE Learning Content Standards (2018) Included in this Lesson:
English Language Arts; Reading for Literature:

- RL.K.1 With prompting and support, ask and answer questions about key details in a text.
- RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
- RL.K.10 Actively engage in group reading activities with purpose and understanding.
- RI.K.5 Identify the front cover, back cover, and title page of a book.

English Language Arts; Speaking and Listening:

- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.K. 6 Speak audibly and express thoughts, feelings, and other ideas clearly.

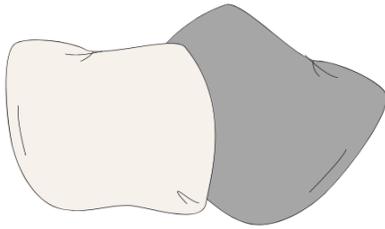
Fine and Performing Arts; Visual Arts:

- FPA4.1A.1 Students create and revise original art to express ideas, experiences, and stories.
- FPA4.1. A.2 Students investigate and apply a variety of materials, resources, technologies and processes to communicate experiences and idea through art.
- FPA4.1. A.3 Students apply the elements and principles of design to their artwork.
- FPA4.1. A.4 Students collaborate with others in creative artistic solutions.
- FPA.4.1. A.5 Students use art materials in a safe and responsible manner.

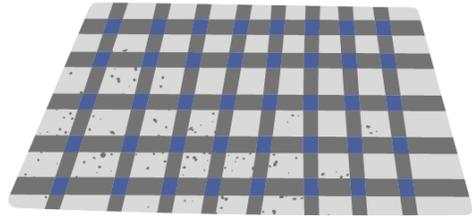
Do Sheep Sleep?

Name: _____

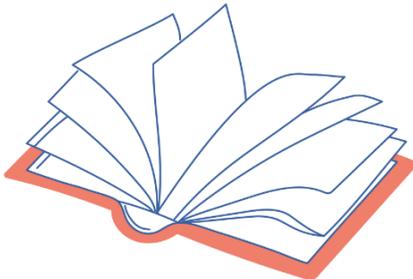
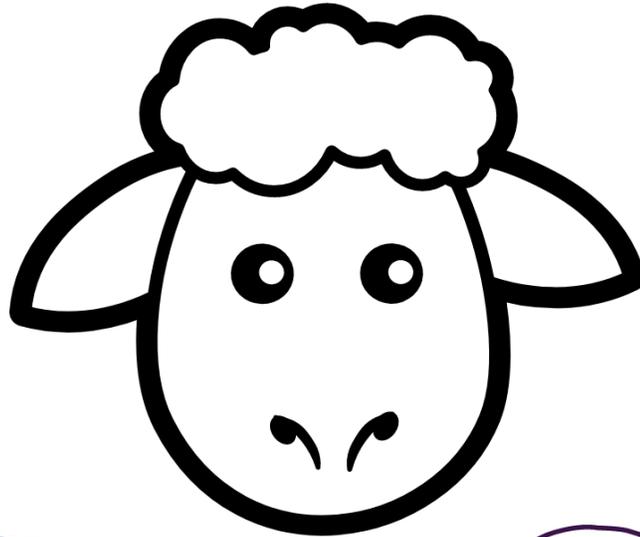
What Does the sheep need to help him sleep?



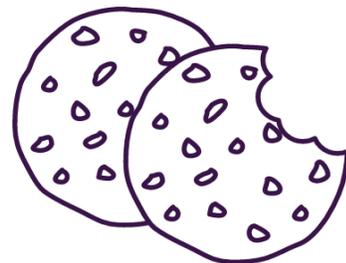
Pillows



Blanket



Bedtime Story



Snack

Directions: Sheep Stick Puppet

Materials Needed:

- Print out our PDF template.
- Popsicle sticks.
- Crayons, markers, OR glue, cotton balls.

Steps to Assemble:

1. Cut out template of the sheep.
2. Have children color the sheep OR coat template with glue and then affix cotton balls to the sheep.
3. Glue back of template to a popsicle stick, let dry.
4. Have fun!

